

Rulang Primary School

SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE** PAPER 2 BOOKLET A LANGUAGE USE AND COMPREHENSION 2017

Class : P	rimary 4() Marks :/14 rimary 4 r Loo Chee Choon
14 Questio	ons
Total Time	for Booklets A and B: 1 Hour 15 Minutes
Instructio	ns to Pupils:
1.	Do not open this booklet until you are told to do so.
2.	Follow all the instructions carefully.
3.	Answer all the questions.
4.	This question booklet consists of 4 printed pages, including the cover page.

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Section A: Vocabulary MCQ (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

1.	The flame on the candle	as the wind blew in through the window.
	(1) flitted(2) flexed(3) flickered(4) flattened	• •
	(i) notioned	
2.	The Greek islands are a favourite and the sea.	for people who enjoy the sun
	(1) scene (2) venue (3) situation (4) destination	
3.	"Dear guests! The	ne awards ceremony will begin now," the host
	(1) deserving(2) delectable(3) demanding(4) distinguished	
4.	The patient was	after two weeks of hospitalisation.
	(1) dismissed(2) terminated(3) retrenched(4) discharged	
5.	The kidnappers demanded a	hefty sum of money before releasing the
	(1) fugitives (2) refugees (3) hostages (4) prisoners	

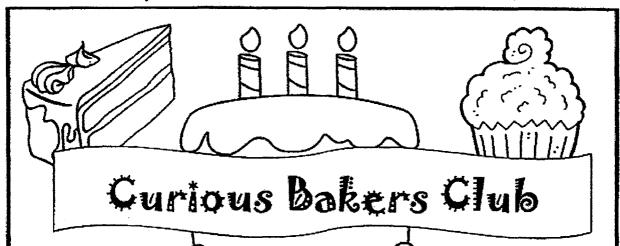
				-
	•			
			•	
				4

6.	The waitress	the patrons in the restaurant to their seats.
	(1) steered	
	(2) ushered	
	(3) displayed	
	(4) navigated	
7	lasash	
7.	Joseph while ago.	down the stairs after stubbing his toe against the door a
	(1) strolled	
	(2) hobbled	
	(3) bounded	
	(4) wandered	
8.	Alex was	when he did not emerge amongst the top four winner
	in the competition a	ter months of training.
	(1) elated	
	(2) frantic	
	(3) delighted	
	(4) disappointed	·
Mak 9.	e your choice (1, 2, 3 c	o 16, four options are given. One of them is the correct answer. or 4). Shade the correct oval on the Optical Answer Sheet. complete his homework he had been unwell.
	(1) as	
	(2) but	
	(3) and	
	(4) while	·
10.	The big house up the	e hill to my grandfather.
	(1) belong	
	(2) belongs	
	(3) belonged	
	(4) has belonged	
11.	I must take care of the	ne rollerbladesI have borrowed from Siti.
	(1) who	
	(2) which	
	(3) whom	
	(4) whose	

12.	Everyone	to play his part in keeping the environment clean.
	(1) has(2) have(3) is having(4) are having	
13.	There was not	sugar left after baking the cake.
	(1) few (2) less (3) many (4) much	į.
14.	Both Lina and Susan	members of the Class Committee this year.
15.	(1) is (2) are (3) was (4) were We have to take	notes during our Science lessons.
	(1) up (2) on (3) away (4) down	
16.	Mrs Chin reminded her	oupils to their work before handing it in.
	(1) check (2) checks (3) checked (4) checking	

Section C: Visual Text Comprehension (5 marks)

Study the following brochure carefully. For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.



Only \$50 per session! Hurry! Limited places! Registration closes on 25 May 2017 Junior Baking Sessions

For children aged 6 to 8

Time: 10.00 a.m. to 12.00 p.m.

Date: 10, 11, 17 and 18 June 2017

Yenue: Splash Community Club

(Limited to 20 participants for every session)

During the two-hour session, your child will learn to bake delicious cakes and pastries from our master chef bakers who are owners of renowned cafes and restaurants! Your child can enjoy his delicious bakes and take some home to share! Come be your child's assistant for the day! Every registered child is entitled to one accompanying parent. However, parent's participation is not compulsory.

10 and 17 June 2017

Lemon Cheesecake and Apple Crumble Pie by Chef Eric Tay

11 and 18 June 2017

Almond Flakes Croissant and Chocolate Mousse Cupcake by Chef Anisha Rizwan

Come and join us now!

Don't miss this chance to learn from the masters themselves!

Head to Splash Community Club Office to find out more and register at the counter.

Splash Community Club, 41 Waterway Road, Singapore 987123

You can also register online at www.splashcommunity.com

17.	The baking sessions are for	
	(1) children and their parents	
	(2) children under six years of age	
	(3) children aged six to eight years	
	(4) children aged eight years and above	
18.	In the activity, children will	
	(1) learn to run a restaurant	
	(2) learn to bake cakes and pastries	
	(3) watch their parents bake for them	
	(4) sell the cakes they bake to their family	
19.	Which of the following is true?	
	(1) Parents must accompany their children for this activity.	
	(2) The master chefs earn a living by teaching young children.	
	(3) There can only be a maximum of 20 participants for each session.	
	(4) Children with no baking experience are not allowed to join the activity.	
20.	You can sign up for this programme	
	(1) at any cafe	
	(2) at the Curious Bakers Club	
	(3) at the Splash Community Club Office	
	(4) online at Curious Bakers Club's website	
21.	Participants will learn to bake during the last session	n.
	(1) apple crumble pies from Chef Eric Tay	
	(2) lemon cheesecakes from Chef Anisha Rizwan	
	(3) chocolate mousse cupcakes from Chef Eric Tay	
	(4) almond flakes croissants from Chef Anisha Rizwan	

Section D: Comprehension (10 marks)

Read the following text carefully and answer questions 22 to 28.

Mrs Winter closed the door and turned to look at Tommy who was on his knees hugging his dog. "This can't go on," she said. "He chewed up Andy's cat's dishes. Then it was the supplies in Mr Bailey's shed and now this! He keeps getting out of the yard. If we put him on the chain, he barks all night. He scratched the entire back door when we put him at the porch for the night. I have done everything to help you keep him, but he's just impossible. To make matters worse, your neighbours don't like him!"

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"They just hate him! Mum, Charlie didn't mean to do all those things!"
Tommy shouted. He turned and ran out the back door, Charlie at his heels. He sat on the edge of the brick planter that bordered Mrs Winter's garden wall.
"Charlie, you've got to stop. She will send you away," Tommy said desperately.
He hugged the scruffy dog and buried his face in Chatlie's fur.

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"Maybe Charlie didn't do it. Dad says you shouldn't convict someone without hard evidence and Dad's the best lawyer there is," Tommy thought out loud.

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His best friend, Kyle, who was peering over the back brick wall that separated their yards, said, "Mrs Dowling saw him this time. She caught him red-handed."

Adapted from "Circumstantial Evidence" by Joyce Anne Laird

22.	Which word in paragraph 2 has the same meaning as "surrounded"? [2m]

23.	Look at the	table below. Wha	t do you think the words in the	left column	refer to in
	the passag	e? Write your answ	ers in the column on the right. I	he first one	has been
	done for yo	u. [2m]	- ·		
	Word from	n the passage	What the word refers to		
	"They" (Lin	e 8)	Tommy's neighbours		
	"She" (Line	11)			
	"him" (Line	17)			
24.	Tick (✓)	your chosen answe	г.		
	Which of the	ne following charac	teristics describe Tommy? (Yo	u may tick ı	nore than
	one charac	teristic.) [2m]	• .	-	, }
		ving			
	Se	əlfish			
	pe	ersistent			
25.		or 4 in the boxes bered for you. [1m]	elow to show the chain of even	ts. The first	event has
		Tommy realise	d that he might not be able to ke	ep Charlie.	
		Charlie follower	d Tommy out of the house.		
		Tommy sat on	a brick planter in the garden.		
	1	Mrs Winter con	nplained about Charlie.		
26.			ick (<) to indicate whether the	statements	are true or
	false. An e	xample has been d	one for you. [3m]		
		Statement		True	Faise
	Example	Tommy had a do	og		
,	(a)	The Winter family	had a porch and a garden.	195743	
	(b)		aught red-handed by the time he was up to mischief.	·	
	(c)		ke the idea of sending his dog		

Section E: Vocabulary Cloze (8 marks)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion during marking.

USE EACH WORD ONLY ONCE

(A) ambition	(D) dress	(G) made	(K) symbol
(B) armour	(E) hero	(H) performed	(L) vision
(C) chosen	(F) heroine	(J) sarcastic	(M) write
"This is Joan	of Arc," said Mr Fritz	z. *She was a (27)	
and a legend in he	r time. We are going	g to learn about her	today." Then Mr Fritz
began to tell them a	story and this was w	nat he said:	
Joan of Arc v	vas a peasant from I	Lorraine, a village in	France. One day, she
had a (28)	that :	she was to lead the v	varriors into battle. She
			e had never been to
			r, somehow, she was
	to be the lea		
shining in the sun ្រ	ode on a white war-h	orse and led all the w	rarriors into battle. She
help a banner in her	hand. It flew proudly	in the wind, a (32)	
for all to see.		المستوية المستوية	
"Some heroin	e," said Max in a (3:	3)	tone. "She was
	the warriors were the		
-	e v V	•	as any man. She ever
had a special sword.			
•		(34)	a mirade and
saved her country fr			weighted the
Saveu Her Wulluy III	an de cieny.		

Section F: Grammar Cloze (8 marks)
Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in the blank.

(A)	Ü	SE EACH WORD ONL	Y ONCE	
	(A) her	(C) you	(E) it	
	(B) we	(D) they	(F) herself	
	Bella has a tale	nt for dancing. She en	joys dancing and attends s	everal
dance	classes by (35)		every week. Her parents	take
(36)		to many auditions a	nd competitions. Bella's f	riends
ençou	rage her too. (37)	a	re always rooting for her. I	n fact,
			nner for her next compe	
(30)_		says, Toute he best	, beligi .	
(B)	US	E EACH WORD ONL)	ONCE	
	(A) had read	(C) reads	(E) have read	
	(B) read	(D) reading	(F) will be reading	
4	i always tell my	children that reading	is a form of learning as we	_ as a
form	of enjoyment. One	(39)	to gain knowledge	and
inform	lation. It is also importa	ant to continue (40)	even	as an
adult.	1 (41)	many storyb	ooks since young and I a	m still
readin	ng. Even famous author	s read other authors' t	oooks too. As an old saying	goes,
"If you	u (42)	it will take you	u around the world." You o	do not
naed (to trough around the way	dd to learn. You only n	ead to read	

Section G: Comprehension Cloze (5 marks)
Read the following passage carefully. Fill in each blank with the most suitable word.

	Fabian pushed open the back door. It groaned and squealed on its hinges,
(43)_	mø cringe. After a glance over my
(44)	at the bright, warm daylight outside, I followed Fabian
reluc	ctantly into the dark house. I could not (45) a thing and
there	was only a thin white strip on the floor from the sunlight coming in through the
sligi	htly ajar door. Fabian then closed the door.
	"Now what?" I whispered, my heart beating fast. I reached out my hand to
mak	e (46) Fabian was there.
	"Now we go upstairs," he said. "But let's wait for a second for our eyer to
(47 <u>)</u>	to the dark*
	"I've brought a torch," I said.
	Fohjan took it away from me immediately

Section H: Editing for Spelling and Grammar (5 marks)
Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

e, the
u are
? The
above
after
€.
Your same
Your same
Your same
same
Your same
same
same
o that
?

Section J: Open-Ended Comprehension (10 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Helen Keller was born in Alabama, United States in 1880. She could not see or hear and had to rely on touch to discover the world. She suffered from meningitis when she was young and lost her eyesight and hearing after she had recovered. Her frustrations led to many behavioural problems.

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Helen's parents were at their wits' end when Helen threw her temper tantrums where she could cry for hours. She also had horrible table manners. At dinner, she would push everything that she could touch on the table onto the floor. Helen's relatives felt that her parents should seek professional help. They heeded their relatives' advice and found a doctor who specialised in the deaf and blind. The doctor told them to contact Dr Alexander Graham Bell who worked with the deaf. Dr Bell believed that Helen could be taught and he introduced Anne Sullivan, a teacher whom he knew would understand what Helan was going through, to them.

Anne had vision problems herself but underwent operations to improve her eyesight. After the operations, Anne had trouble finding a job. When the offer came to teach Helen, Anne agreed even though she had no experience teaching the deaf and blind. Anne began by teaching Helen the fingerspelling method in which words are spelled on the palm of one's hand. Helen's behaviour improved but she did not truly understand fingerspelling until months later when Anne poured water onto one of Helen's hands and fingerspelled the word water on the palm of Helen's other hand. Helen finally understood what Anne was saying and from that point on, Helen quickly learnt hundreds of words.

Helen eventually went on to graduate from college with Anne by her side the entire time, after which they both lived and worked together for many years, helping people who were deaf and blind.

	nat did Helen do show her frustrations at not being able to see or he
Ho	w did Helen's parents get to know Dr Alexander Graham Bell?.
W) tea	ny did Anne agree to teach Helen even though she had no expended in the deaf and blind?
- - w	hat was the turning point that made Helen finally learn to spell words?
 wi	hat was the turning point that made Helen finally learn to spell words? nich three-word phrase in the passage tells you that Anne was always len?

School: Rulang Level: P4 Subject: English Term: SA1 Year: 2017

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	4	3	2	2	4	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	2	4	1	3	2	3	3
Q21									

22) bordered 23) line 11 – Mrs Winter line 17 – Charlie 24) loving / persistent 25) 4, 2, 3, 1 26) a) True b) False c) True 27) F 28) I 29) M 30) C 32) K 31) B 33) J 40) D 34) H 35) F 36) A 37) D 38) E 39) C 41) E 42) B 44) shoulder 43) making 45) see 46) sure 50) largely

- 47) adjust 48) involved 49) believe 51) across 52) safety
- 53) Ellen prefers sweets to chocolates.
- 54) The pupils do their class duty so that they will have a clean classroom.
- 55) Even though the examination are around the corner, Tom does not complete his homework on time.
- 56) She threw temper tantrums where she could cry for hours and during dinner, she would push everything she could touch on the floor.
- 57) When Helen's parents met the doctor who specialised in the deaf and blind, the doctor introduced them to Dr Alexander Graham Bell.
- 58) Anne suffered from vision problem herself so she understood what Helen was going through and she had trouble finding a job.
- 59) It was when Anne poured water onto one of Helen's hands and fingerspelled the word water on the palm of Helen's other hand, that Helen understood perfectly what Anne was saying from that point on. 60) by her side.